



Expanding the Disciplinary Scope of AJGR: Welcoming Mentored Student Research from All Academic Fields

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ABSTRACT

The *Advanced Journal of Graduate Research* (AJGR) was established as a specific journal for publishing mentored research conducted by bachelor's and master's degree students, with a focus primarily on science and allied disciplines. As student research across academic domains continues to grow in quality and scope, AJGR is expanding its scope to include all disciplines. This editorial outlines the rationale behind the decision, the submission expectations, and the continued emphasis on research mentorship, ethical publishing, and process improvements. The journal invites submissions from all academic fields, provided the research was carried out under an officially assigned supervisor as part of a formal academic research course.

Keywords: Scope Expansion, Student Research, Mentored Research Publication.

1 Introduction

The Advanced Journal of Graduate Research (AJGR) was established with a clear mission to publish high-quality research conducted by students at the undergraduate and postgraduate levels under formal academic supervision [1]. From the beginning, the journal has maintained rigorous editorial standards, including a proper peer-review process. In this way, this journal operates with the same level of scrutiny and professionalism as any standard scholarly journal. An important policy that underpins our commitment to academic integrity is the prohibition of simultaneous submissions which is a serious concern in academic publishing, and AJGR takes a firm stance against this unethical practice [2]. As part of our ongoing efforts to enhance clarity and transparency, AJGR has also recently revised its volume titling system [3]. Over the years, AJGR has served as a reputed journal for publishing mentored research from science & technology fields. While this focus has helped maintain a consistent thematic identity, it has also inadvertently excluded a large volume of high-quality research being conducted by students in other academic disciplines. This realization led the editorial team to reassess the journal's scope. The diversity of academic disciplines today, and the increasing emphasis on research training at all levels, suggests a need for greater inclusivity. Expanding the journal's scope to include all disciplines is not only logical but also necessary to better reflect the true breadth of student research. It aligns with AJGR's founding mission to provide a credible, peer-reviewed journal for young student-authored, mentor-guided research, regardless of the field of study.

2 Expanded Scope of this Journal

With this expansion, AJGR now welcomes submissions from any academic field, as long as the research adheres to the journal's core principles. Specifically, the research work must have been conducted as part of bachelor's or master's degree program. The involvement of an officially assigned academic supervisor remains a mandatory requirement, and the supervisor must be included as a co-author of the manuscript. The expanded scope includes disciplines such as literature, linguistics, philosophy, sociology, economics, law, education, psychology, fine arts, and interdisciplinary research, among others. Whether the project is a quantitative analysis in economics or a critical literary comparison, AJGR is now positioned to accept and



evaluate submissions from across the academic spectrum, as long as they meet the journal's standards for quality and ethical conduct.

3 Submission Criteria and Review Process

Despite broadening its disciplinary range, AJGR remains committed in upholding its peer-reviewed, mentor-focused publishing model. The journal continues to publish only full-length, original research articles derived from coursework-based research projects. Each submission is reviewed by independent reviewers with expertise in the relevant field, following a double-blind review process to ensure unbiased assessment. Authors must confirm that their submission is mentored, original, has not been previously published or submitted elsewhere, and must include their officially assigned supervisor, typically a professor from the same department, as a co-author. This structure ensures that the journal remains a space for formally mentored student research and promotes academic responsibility at every stage. The emphasis on academic mentorship, combined with a robust editorial and review system, distinguishes AJGR from other student or open-access journals.

4 Invitation to Submit

The editorial board of AJGR warmly invites student researchers and their academic mentors from all disciplines to consider publishing with us. For students, this is a chance to engage with the academic community, receive constructive feedback, and build their scholarly profile early in their careers. For supervisors, it is an opportunity to mentor their students through the research dissemination process and contribute to shaping future scholars. AJGR remains committed to providing a high-quality platform that supports ethical publishing practices, inclusive academic representation, and rigorous peer review [4]. We particularly encourage submissions from disciplines that have traditionally lacked student-focused research journals, and we look forward to showcasing the wide-ranging contributions made by students across all fields of study.

5 Conclusion

The expansion of AJGR's scope is a meaningful step toward inclusivity and promoting a broader understanding of student-led research. By welcoming submissions from all academic disciplines, the journal seeks to capture the richness of research works that occurs in libraries and labs across the globe. At the same time, AJGR maintains its core values of mentorship, ethical integrity, and scholarly excellence. With improvements such as the revised volume titling system and continued commitment to fair peer review, AJGR is better positioned than ever to serve as a trusted and inclusive platform for student research publication. We look forward to this new phase in our journey and hope to receive submissions that reflect the diverse academic research interests of undergraduate and postgraduate students worldwide.

6 Competing Interests

The author is Managing Editor at AIJR Publisher.

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